How do I know?

Strategic Planning, Learning, and Evaluation in Peacebuilding

Working Group on Peace and Development/FriEnt
may be more of a *hindrance* than a *help* for achieving better results in the field
What do we need?

- institutional set up for Learning
- creative Methods
- partners as peers / learning community
FriEnt Kenya Roundtable

Starting points:

• short term escalation within long term reforms

• extremely diverse assessments by different actors

• influential factors vary greatly over short period of time
FriEnt provided

• a wide range of actors

• space for meeting on equal footing

Methods: Scenario analysis ...

helped ...

• focus on actors and conflicting interests as drivers and spoilers of key events within a process of crises mitigation

• reflecting & combining diverse viewpoints and assessments

• tracing rapid change of factors and their importance
Partners as peers

- careful selection of stakeholders (different backgrounds) important
- providing safe space for joint critical reflection, honest identification of issues & for raising difficult questions
- time to build trust
The wider picture - lessons learned

• quickly changing situations put a question mark over the impact hypotheses of long term programmes

• other actors may have to come in

⇒ monitoring – evaluation – adjustment?!

Thank You

http://issuu.com/frient/docs/frient_study_06_2014?e=3005988/8462276